



Member	Party	State	District	USDE Arts in Education Grantee
Young, Don	R	AK	1	<p>Project Articulate is a partnership between the Fairbanks North Star Borough School District and the Alaska Arts Education Consortium funded by a 2005 Model Dev. grant for \$725,365 which integrates the arts into the academic development of all students.</p> <p>The Lower Kuskokwim School District, Alaska Arts Education Consortium, University of Alaska Southeast & Alaska State Council on the Arts partnered to increase the achievement of students in Language Arts through a \$424,332 Professional Dev. grant in 2003.</p>
Kirkpatrick, Ann	D	AZ	1	<p>In 2008, the Fort Thomas Unified School District received a Professional Development Grant for \$290,206 for its Southeast Arizona Arts in Academics Project which will train over 1,200 underserved children in grades K-12.</p>
Franks, Trent	R	AZ	2	<p>In 2006, Childsplay in Tempe partnered with Washington Elementary School Districts to "provide arts integration to schools with at-risk students located in Phoenix and Glendale, Arizona " through a \$141,088 Model Development grant.</p> <p>Phoenix Union High School District received a \$313,780 Professional Dev. grant in 2005 to implement Project MASTERWORKS supporting teachers, counselors, administrators, parents & community orgs. maximizing the impact of standards-based arts ed programs.</p>
Shadegg, John B.	R	AZ	3	<p>In 2006, Childsplay in Tempe partnered with Washington Elementary School Districts to "provide arts integration to schools with at-risk students located in Phoenix and Glendale, Arizona " through a \$141,088 Model Development grant.</p> <p>Phoenix Union High School District received a \$313,780 Professional Dev. grant in 2005 to implement Project MASTERWORKS supporting teachers, counselors, administrators, parents & community orgs. maximizing the impact of standards-based arts ed programs.</p>
Pastor, Ed	D	AZ	4	<p>In 2006, Santa Cruz County Schools joined with Workforce Development, Santa Cruz County Art Work Center, and Weed and Seed Program-DC to apply an arts-integration program in the core curriculum for grades K-12 by a \$326,067 Professional Development grant.</p> <p>Phoenix Union High School District received a \$313,780 Professional Dev. grant in 2005 to implement Project MASTERWORKS supporting teachers, counselors, administrators, parents & community orgs. maximizing the impact of standards-based arts ed programs.</p>
Mitchell, Harry	D	AZ	5	<p>In 2006, Childsplay in Tempe partnered with Washington Elementary School Districts to "provide arts integration to schools with at-risk students located in Phoenix and Glendale, Arizona " through a \$141,088 Model Development grant.</p> <p>Phoenix Union High School District received a \$313,780 Professional Dev. grant in 2005 to implement Project MASTERWORKS supporting teachers, counselors, administrators, parents & community orgs. maximizing the impact of standards-based arts ed programs.</p>
Grijalva, Raul M.	D	AZ	7	<p>House Education and Labor Full Committee:</p> <p>In 2006, Santa Cruz County Schools joined with Workforce Development, Santa Cruz County Art Work Center, and Weed and Seed Program-DC to apply an arts-integration program in the core curriculum for grades K-12 by a \$326,067 Professional Development grant.</p> <p>In 2001, Tucson Unified School District partnered with Tucson Symphony Orchestra, Arizona Opera Company, & Tucson Arts Connection through a \$949,914 Model Dev. grant to integrate curriculum focusing on music to reinforce linguistic and literacy skills.</p> <p>Tucson Unified School District received a \$345,465 Professional Dev. grant in 2005 to provide experience in integrating arts into lessons by working with professional artists and arts orgs. & providing performance opportunities for K-5 students.</p>
Giffords, Gabrielle	D	AZ	8	<p>In 2004, Patagonia Elementary School received a \$162,468 Model Dev. grant to integrate arts curriculum at rural schools bordering Mexico to address the critical educational needs of improving the performance of students at-risk of educational failure.</p> <p>In 2001, Tucson Unified School District partnered with Tucson Symphony Orchestra, Arizona Opera Company, & Tucson Arts Connection through a \$949,914 Model Dev. grant to integrate curriculum focusing on music to reinforce linguistic and literacy skills.</p> <p>Tucson Unified School District received a \$345,465 Professional Dev. grant in 2005 to provide experience in integrating arts into lessons by working with professional artists and arts orgs. & providing performance opportunities for K-5 students.</p>
Snyder, Vic	D	AR	2	<p>In 2005, Little Rock School District partnered with Arkansas Arts Center Museum School & University of Arkansas Music/Art Depts. using a \$341,330 Prof. Dev. grant to deepen teacher's knowledge and equip them with arts-integrated instructional strategies.</p> <p>The Little Rock School District partnered with the University of Arkansas at Little Rock Dept. of Music; Meadows School of the Arts; & Music Workshop Ltd in 2002 to develop a comprehensive standards based elementary music education Prof. Dev. initiative.</p>
Matsui, Doris O.	D	CA	5	<p>In 2003, The Sacramento County Office of Education received a Model Dev. grant for \$783,457 to support Crocker Art Museum's ArtPower Lab program providing students with opportunities to create, perform, & respond to works of art in the lab and classroom.</p>
Miller, George	D	CA	7	<p>House Education and Labor Full Committee:</p> <p>In 2003, Mt. Diablo Unified School District partnered with Civic Arts Education to implement the Learning Arts Project aimed at addressing the specific learning needs for at-risk students by integrating arts through a \$639,108 Model Development grant.</p> <p>The East Bay Center for the Performing Arts in Richmond & West Contra Costa Unified School District received a \$701,085 Model Dev. grant in 2003 helping teachers and artists to frame cross-disciplinary projects in arts, social science, & language arts.</p> <p>Using a \$345,515 Prof. Dev. grant, West Contra Costa Schools in Richmond along with East Bay Center created Learning Without Borders in 2005 to improve academics & self-awareness in inner-city youth by engaging them in performing and other art activities.</p>

Pelosi, Nancy	D	CA	8	<p>In 2006 Performing Arts Workshop Inc in San Francisco partnered with San Francisco Unified School Districts to "research and evaluate the benefits of a...culturally competent arts program for special education students" through a \$274,641 Model Developer</p> <p>In 2006, Fresno Unified School Districts in Fresno partnered with WestEd to stimulate students' "growth in reading comprehension, vocabulary, and literary analysis" via art integration through a Model Development grant.</p> <p>In 2006, Streetside Stories in San Francisco partnered with Literate Learners Project to apply an arts integration program for "6th and 7th grade low-income Limited English Proficient students...in Oakland and San Francisco" by a \$179,000 Model Development</p> <p>Performing Arts Workshop received a \$611,014 Model Dev. grant in 2003 for teaching in & through the arts to improve critical thinking, language skills, & overall academic performance focusing on English language learners & the economically disadvantaged.</p> <p>In 2005, KIPP Bayview Academy received a \$274,000 Professional Dev. grant towards the Digital Teachers Project helping educators learn to use digital storytelling to teach language arts, social studies & visual/media arts to low-income students.</p> <p>In 2003, Streetside Stories, San Francisco Unified School District, the Center for Digital Storytelling, and WestEd, implemented the STAR! Project integrating arts learning into the core curriculum through a \$641,885 Model Development grant.</p>
Lee, Barbara	D	CA	9	<p>Three high poverty Oakland District Schools received a \$196,000 Model Dev. grant in 2009 for the Music Integrated Learning Environment Project using arts integrated learning to impact academic performance, social-emotional development, and school climate.</p> <p>In 2008, Aspire Public Schools received a Professional Development Grant for \$216,400 to strengthen teacher instruction by training 4th-8th grade teachers to use innovative media arts tools to teach the core curriculum.</p> <p>In 2008, TARI received a Professional Development Grant for \$251,257 to create a systemic professional development program for teachers and teaching artists that aim quality learning in and through the arts at the learning needs of students.</p> <p>In 2008, Stagebridge in Oakland was awarded a \$240,995 Model Development grant to bring storytelling, oral history, and intergenerational theater by senior citizens to at-risk elementary school children in Hayward, Alameda, and Berkeley.</p> <p>In 2006, Alameda County Office of Education partnered with Harvard, UC Berkeley, and Oakland Unified School District to apply a program that promotes professional and artful teaching for student achievement by a \$256,72 Professional Development grant.</p> <p>In 2006, Streetside Stories in San Francisco partnered with Literate Learners Project to apply an arts integration program for "6th and 7th grade low-income Limited English Proficient students...in Oakland and San Francisco" by a \$179,000 Model Development</p> <p>In 2003, Stagebridge along with Oakland Unified School District received a \$818,385 Model Development grant to bring storytelling, oral history, & intergenerational theater by senior citizens to at-risk, low-income urban elementary students.</p> <p>In 2003, Alameda County Office of Education partnered with Harvard Graduate School of Education, & California College of Arts and Crafts to develop a model for standards-based, visual arts instruction through a \$1,144,768 Professional Development grant.</p>
		CA	10	<p>In 2008, TARI received a Professional Development Grant for \$251,257 to create a systemic professional development program for teachers and teaching artists that aim quality learning in and through the arts at the learning needs of students.</p> <p>In 2003, Mt. Diablo Unified School District partnered with Civic Arts Education to implement the Learning Arts Project aimed at addressing the specific learning needs for at-risk students by integrating arts through a \$639,108 Model Development grant.</p>
McNerney, Jerry	D	CA	11	<p>In 2008, TARI received a Professional Development Grant for \$251,257 to create a systemic professional development program for teachers and teaching artists that aim quality learning in and through the arts at the learning needs of students.</p> <p>The Santa Clara County Office of Education received a \$778,485 Model Dev. grant in 2003 to improve arts instruction, interdisciplinary arts learning, and student achievement through the Arts in the Classroom Professional Development Program.</p> <p>In 2003, Stockton Unified School District received a \$784,469 Professional Development grant to implement instructional lessons that meet performance standards in language arts, performing arts, & visual arts for high-poverty district elementary schools.</p>
Speier, Jackie	D	CA	12	<p>In 2006 Performing Arts Workshop Inc in San Francisco partnered with San Francisco Unified School Districts to "research and evaluate the benefits of a...culturally competent arts program for special education students" through a \$274,641 Model Developer</p> <p>Performing Arts Workshop received a \$611,014 Model Dev. grant in 2003 for teaching in & through the arts to improve critical thinking, language skills, & overall academic performance focusing on English language learners & the economically disadvantaged.</p> <p>In 2005, KIPP Bayview Academy received a \$274,000 Professional Dev. grant towards the Digital Teachers Project helping educators learn to use digital storytelling to teach language arts, social studies & visual/media arts to low-income students.</p> <p>In 2006, Streetside Stories in San Francisco partnered with Literate Learners Project to apply an arts integration program for "6th and 7th grade low-income Limited English Proficient students...in Oakland and San Francisco" by a \$179,000 Model Development</p> <p>In 2003, Streetside Stories, San Francisco Unified School District, the Center for Digital Storytelling, and WestEd, implemented the STAR! Project integrating arts learning into the core curriculum through a \$641,885 Model Development grant.</p>
Stark, Fortney Pete	D	CA	13	<p>In 2008, TARI received a Professional Development Grant for \$251,257 to create a systemic professional development program for teachers and teaching artists that aim quality learning in and through the arts at the learning needs of students.</p> <p>In 2008, Stagebridge in Oakland was awarded a \$240,995 Model Development grant to bring storytelling, oral history, and intergenerational theater by senior citizens to at-risk elementary school children in Hayward, Alameda, and Berkeley.</p> <p>In 2006, Alameda County Office of Education partnered with Harvard, UC Berkeley, and Oakland Unified School District to apply a program that promotes professional and artful teaching for student achievement by a \$256,72 Professional Development grant.</p>

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Eshoo, Anna G.	D	CA	14	In 2008, Aspire Public Schools received a Professional Development Grant for \$216,400 to strengthen teacher instruction by training 4th-8th grade teachers to use innovative media arts tools to teach the core curriculum. The Santa Clara County Office of Education received a \$778,485 Model Dev. grant in 2003 to improve arts instruction, interdisciplinary arts learning, and student achievement through the Arts in the Classroom Professional Development Program.
Honda, Michael M.	D	CA	15	The Santa Clara County Office of Education received a \$778,485 Model Dev. grant in 2003 to improve arts instruction, interdisciplinary arts learning, and student achievement through the Arts in the Classroom Professional Development Program.
Lofgren, Zoe	D	CA	16	The Santa Clara County Office of Education received a \$778,485 Model Dev. grant in 2003 to improve arts instruction, interdisciplinary arts learning, and student achievement through the Arts in the Classroom Professional Development Program.
Cardoza, Dennis	D	CA	18	In 2003, Stockton Unified School District received a \$784,469 Professional Development grant to implement instructional lessons that meet performance standards in language arts, performing arts, & visual arts for high-poverty district elementary schools.
Radanovich, George	R	CA	19	In 2003, Fresno Unified School District received a \$753,051 Model Dev. grant to train teachers and art specialists in standards-based arts education in dance, music, theatre, and visual art with the correlation of writing strategies with arts education.
Costa, Jim	D	CA	20	In 2006, Fresno Unified School Districts in Fresno partnered with WestEd to stimulate students' "growth in reading comprehension, vocabulary, and literary analysis" via art integration through a Model Development grant. In 2003, Fresno Unified School District received a \$753,051 Model Dev. grant to train teachers and art specialists in standards-based arts education in dance, music, theatre, and visual art with the correlation of writing strategies with arts education. In 2003, Hanford Elementary Schools received a \$1,210,400 Professional Dev. grant for the Fostering Reading through Art & Music project to establish arts-integrated curriculum at Jefferson, Richmond, Roosevelt, Martin Luther, & Lincoln Elementary Schools.
Nunes, Devin	R	CA	21	In 2003, Fresno Unified School District received a \$753,051 Model Dev. grant to train teachers and art specialists in standards-based arts education in dance, music, theatre, and visual art with the correlation of writing strategies with arts education. Lindsay School District's Maximizing Education through Discovery and Instruction in the Arts project establishes a Prof. Dev. program for integrated-arts curriculum at Jefferson, Washington and Lincoln Elementary Schools through a 2005 grant for \$250,000.
Gallegly, Elton	R	CA	24	In 2008, Moorpark Unified School District received a \$243,651 Model Development grant to partner with California Lutheran University and the Kingsmen Shakespeare Company to study the impact of using drama to embed arts instruction in the curriculum.
McKeon, Howard P.	R	CA	25	House Education and Labor Full Committee: San Bernardino Co. Superintendent of Schools, East LA Classic Theatre, San Bernardino Co. Arts Council & California Arts Project received a 2005 Prof. Dev. grant for \$350,000 to integrate arts & accelerate achievement of English learners in all subjects.
Dreier, David	R	CA	26	San Bernardino Co. Superintendent of Schools, East LA Classic Theatre, San Bernardino Co. Arts Council & California Arts Project received a 2005 Prof. Dev. grant for \$350,000 to integrate arts & accelerate achievement of English learners in all subjects.
Schiff, Adam B.	D	CA	29	In 2008, Pasadena Unified School District & Armory Center for the Arts received a Professional Development Grant for \$327,380 to provide professional development training in the visual arts to third, fourth, and fifth grade elementary school teachers.
Waxman, Henry A.	D	CA	30	In 2006 Education Development Center, Inc in Newton, MA partnered with Santa Monica and Malibu School Districts to strengthen and increase "arts integration thereby improving the academic achievement of all students" by a \$254,705 Model Development grant. Funded by a 2005 \$767,342 Model Dev. grant, WebPlay is an online arts education project enabling elementary school children to create & produce plays partnering with a professional theatre company & classes from different countries/regions. The Galef Institute in LA received a 2002 Model Development grant for \$1,000,000 for the "Different Ways of Knowing" program, which infuses music, dance, drama, & visual and media arts into the curriculum with the goal of improving student achievement.
Becerra, Xavier	D	CA	31	The Galef Institute in LA received a 2002 Model Development grant for \$1,000,000 for the "Different Ways of Knowing" program, which infuses music, dance, drama, & visual and media arts into the curriculum with the goal of improving student achievement. In 2005, Los Angeles Unified School District 4 partnered with Inner-City Arts to improve academic performance among English learners by integrating standards-based arts education within the core Language Arts curricula through a \$753,773 Model Dev. grant. California Academy for Liberal Studies in partnership with the Galef Institute & the California Alliance for Arts Education received a \$649,960 grant in 2003 to provide Professional Development to implement arts standards and integrate across curriculum.
Watson, Diane E.	D	CA	33	In 2005, Los Angeles Unified School District 4 partnered with Inner-City Arts to improve academic performance among English learners by integrating standards-based arts education within the core Language Arts curricula through a \$753,773 Model Dev. grant. The Galef Institute in LA received a 2002 Model Development grant for \$1,000,000 for the "Different Ways of Knowing" program, which infuses music, dance, drama, & visual and media arts into the curriculum with the goal of improving student achievement.
Waters, Maxine	D	CA	35	In 2005, Los Angeles Unified School District 4 partnered with Inner-City Arts to improve academic performance among English learners by integrating standards-based arts education within the core Language Arts curricula through a \$753,773 Model Dev. grant. The Galef Institute in LA received a 2002 Model Development grant for \$1,000,000 for the "Different Ways of Knowing" program, which infuses music, dance, drama, & visual and media arts into the curriculum with the goal of improving student achievement.

Harman, Jane	D	CA	36	<p>The Galef Institute in LA received a 2002 Model Development grant for \$1,000,000 for the "Different Ways of Knowing" program, which infuses music, dance, drama, & visual and media arts into the curriculum with the goal of improving student achievement.</p> <p>In 2005, Los Angeles Unified School District 4 partnered with Inner-City Arts to improve academic performance among English learners by integrating standards-based arts education within the core Language Arts curricula through a \$753,773 Model Dev. grant.</p>
Richardson, Laura	D	CA	37	<p>In 2006, Dramatic Results in Signal Hill partnered with Long Beach Unified School Districts to "improve and expand the scope of low-income students' learning environment" through a \$250,000 Model Development grant.</p> <p>In 2003, Dramatic Results, Long Beach Unified School District, & California State University received a \$756,085 Model Dev. grant to use basketry to provide quality arts instruction & integrate arts into the academic curricula strengthening math skills.</p>
Lewis, Jerry	R	CA	41	<p>San Bernardino Co. Superintendent of Schools, East LA Classic Theatre, San Bernardino Co. Arts Council & California Arts Project received a 2005 Prof. Dev. grant for \$350,000 to integrate arts & accelerate achievement of English learners in all subjects.</p>
Miller, Gary G.	R	CA	42	<p>In 2009, The La Habra Children's Museum & La Habra City Schools received an \$189,000 Model Dev. grant for the Young At Arts program using visual art, music & drama activities in classrooms and the museum to develop language arts and math readiness skills.</p> <p>San Bernardino Co. Superintendent of Schools, East LA Classic Theatre, San Bernardino Co. Arts Council & California Arts Project received a 2005 Prof. Dev. grant for \$350,000 to integrate arts & accelerate achievement of English learners in all subjects.</p>
Baca, Joe	D	CA	43	<p>San Bernardino Co. Superintendent of Schools, East LA Classic Theatre, San Bernardino Co. Arts Council & California Arts Project received a 2005 Prof. Dev. grant for \$350,000 to integrate arts & accelerate achievement of English learners in all subjects.</p>
Rohrabacher, Dana	R	CA	46	<p>In 2003, Dramatic Results, Long Beach Unified School District, & California State University received a \$756,085 Model Dev. grant to use basketry to provide quality arts instruction & integrate arts into the academic curricula strengthening math skills.</p>
Issa, Darrell E.	R	CA	49	<p>In 2008, San Diego County Superintendent of Schools received a Professional Development Grant for \$303,417 which will serve a low-income district in South San Diego County and will provide professional development on integration of the arts.</p> <p>In 2006, Lake Elsinore Unified School District in Lake Elsinore partnered with Arts LINC to increase student literacy for grades k - 3 by integrating visual arts and music with English language development through a \$273,226 Model Development grant.</p> <p>In 2008, the San Diego County Office of Education received a \$176,600 Model Development grant to provide lasting professional development in innovative, standards-based arts education for teachers in north San Diego County.</p> <p>In 2001, Lake Elsinore Schools received a \$947,941 Model Dev. grant to partner with CA Arts Assessment Network, Elsinore Valley Arts Network, and the Riverside Arts Council to integrate theatre & visual arts into reading and writing at 6 district schools.</p>
Bilbray, Brian P.	R	CA	50	<p>In 2008, San Diego County Superintendent of Schools received a Professional Development Grant for \$303,417 which will serve a low-income district in South San Diego County and will provide professional development on integration of the arts.</p> <p>In 2006, San Diego County Superintendent of Schools in San Diego partnered with iVIE Awards Project and Project LIVE to integrate standards-based arts education into the core curriculum that will focus on media arts by a \$257,977 Model Development grant.</p> <p>In 2008, the San Diego County Office of Education received a \$176,600 Model Development grant to provide lasting professional development in innovative, standards-based arts education for teachers in north San Diego County.</p> <p>Using a 2003 Model Dev. grant for \$349,319, The California Center for the Arts partnered with local school districts to implement project SUAVE, designed to infuse the arts into core curriculum instruction in multicultural and multilingual settings.</p>
Filner, Bob	D	CA	51	<p>In 2008, San Diego County Superintendent of Schools received a Professional Development Grant for \$303,417 which will serve a low-income district in South San Diego County and will provide professional development on integration of the arts.</p> <p>In 2008, Imperial County Office of Education and U.S.A.Project received a Professional Development Grant for \$313,736 to train classroom teachers to create sequenced graphic novels to impact student learning outcomes in art.</p> <p>In 2008, the San Diego County Office of Education received a \$176,600 Model Development grant to provide lasting professional development in innovative, standards-based arts education for teachers in north San Diego County.</p>
Hunter, Duncan D.	R	CA	52	<p>House Education and Labor Full Committee:</p> <p>In 2008, San Diego County Superintendent of Schools received a Professional Development Grant for \$303,417 which will serve a low-income district in South San Diego County and will provide professional development on integration of the arts.</p>
Davis, Susan A.	D	CA	53	<p>House Education and Labor Full Committee:</p> <p>In 2008, San Diego County Superintendent of Schools received a Professional Development Grant for \$303,417 which will serve a low-income district in South San Diego County and will provide professional development on integration of the arts.</p> <p>In 2008, the San Diego County Office of Education received a \$176,600 Model Development grant to provide lasting professional development in innovative, standards-based arts education for teachers in north San Diego County.</p> <p>In 2006, San Diego County Superintendent of Schools in San Diego partnered with iVIE Awards Project and Project LIVE to integrate standards-based arts education into the core curriculum that will focus on media arts by a \$257,977 Model Development grant.</p>
DeGette, Diana	D	CO	1	<p>In 2006 Manchester School District in Manchester, NH joined the Center for the Advancement of Art-Based Literacy and RMC Research (VA-CO-OR) to better at-risk students' academics by fusing art and language education via a \$261,571 Model Development grant.</p> <p>In 2006, Arapahoe County School District 1 in Englewood partnered with Englewood Cultural Arts Association to integrate a math focused "standards-based arts education [program] into the core middle school curriculum" through a \$250,000 Model Development g</p> <p>Englewood School District Arts Reaching Kids project is designed to perpetuate a school culture where learning in, about, and through the arts enables students to develop critical and creative thinking skills through a \$825,385 Model Dev. grant in 2003.</p>

Coffman, Mike	R	CO	6	In 2006, Arapahoe County School District 1 in Englewood partnered with Englewood Cultural Arts Association to integrate a math focused "standards-based arts education [program] into the core middle school curriculum" through a \$250,000 Model Development g
Perlmutter, Ed	D	CO	7	In 2006, Arapahoe County School District 1 in Englewood partnered with Englewood Cultural Arts Association to integrate a math focused "standards-based arts education [program] into the core middle school curriculum" through a \$250,000 Model Development g
Larson, John B.	D	CT	1	Litchfield Performing Arts received a \$766,462 Model Development grant in 2003 to bring students together from Waterbury, Torrington, Winchester, Watertown, Litchfield, Region 6 & Thomaston schools for inter-district multidisciplinary activities. Middletown City Public Schools partnered with Hartford Children's Theatre & Saint Joseph College in 2005 developing teacher's skills in the arts and strategies for integration at Woodrow Wilson Middle School through a \$239,328 Professional Dev. grant.
DeLauro, Rosa L.	D	CT	3	Litchfield Performing Arts received a \$766,462 Model Development grant in 2003 to bring students together from Waterbury, Torrington, Winchester, Watertown, Litchfield, Region 6 & Thomaston schools for inter-district multidisciplinary activities. Middletown City Public Schools partnered with Hartford Children's Theatre & Saint Joseph College in 2005 developing teacher's skills in the arts and strategies for integration at Woodrow Wilson Middle School through a \$239,328 Professional Dev. grant.
Himes, Jim	D	CT	4	Bridgeport Public Schools & Fairfield University received a \$1,416,263 grant in 2003 to conduct a year-round prof. development institute for K-12 music educators focusing on the enhancement & expansion of standards-based music ed. programs for students.
Murphy, Christopher S.	D	CT	5	Litchfield Performing Arts received a \$766,462 Model Development grant in 2003 to bring students together from Waterbury, Torrington, Winchester, Watertown, Litchfield, Region 6 & Thomaston schools for inter-district multidisciplinary activities.
Boyd, Allen	D	FL	2	In 2003, Jefferson County Schools received a \$776,085 Model Dev. grant to partner with the Mickee Faust Alternative Performance Club, Afro-Caribbean Dance Theatre, & 621 Gallery to improve students' reading, writing, & creativity through arts integration.
Brown, Corrine	D	FL	3	In 2008, School Board of Orange County received a Professional Development Grant for \$162,312 to develop a comprehensive arts integration professional development program. In 2008, Duval County Public Schools received a Professional Development Grant for \$331,506 to establish arts integration as a wa to incorporate art forms into teaching core disciplines. In 2003, the School Board of Orange County partnered with The University of Central Florida to institute arts integration through a Professional Dev. grant helping teachers work with students with a variety of learning needs/styles & cultural backgrounds.
Crenshaw, Ander	R	FL	4	In 2008, Duval County Public Schools received a Professional Development Grant for \$331,506 to establish arts integration as a wa to incorporate art forms into teaching core disciplines. In 2003, Jefferson County Schools received a \$776,085 Model Dev. grant to partner with the Mickee Faust Alternative Performance Club, Afro-Caribbean Dance Theatre, & 621 Gallery to improve students' reading, writing, & creativity through arts integration.
Stearns, Cliff	R	FL	6	In 2008, Duval County Public Schools received a Professional Development Grant for \$331,506 to establish arts integration as a wa to incorporate art forms into teaching core disciplines.
Mica, John L.	R	FL	7	In 2008, School Board of Orange County received a Professional Development Grant for \$162,312 to develop a comprehensive arts integration professional development program.
Grayson, Alan	D	FL	8	In 2008, School Board of Orange County received a Professional Development Grant for \$162,312 to develop a comprehensive arts integration professional development program. In 2003, the School Board of Orange County partnered with The University of Central Florida to institute arts integration through a Professional Dev. grant helping teachers work with students with a variety of learning needs/styles & cultural backgrounds.
Bilirakis, Gus M.	R	FL	9	In 2006, the School District of Hillsborough County in Tampa plans to strengthen standards based arts education through peer coaching and mentoring through a \$349,994 Professional Development grant. In 2006, Hillsborough County School District in Tampa will "integrate literacy and music using strategies derived from scientifically based researched studies" through a \$250,000 Model Development grant.
Castor, Katherine	D	FL	11	In 2006, the School District of Hillsborough County in Tampa plans to strengthen standards based arts education through peer coaching and mentoring through a \$349,994 Professional Development grant. In 2006, Hillsborough County School District in Tampa will "integrate literacy and music using strategies derived from scientifically based researched studies" through a \$250,000 Model Development grant.
Putnam, Adam H.	R	FL	12	In 2006, the School District of Hillsborough County in Tampa plans to strengthen standards based arts education through peer coaching and mentoring through a \$349,994 Professional Development grant. In 2006, Hillsborough County School District in Tampa will "integrate literacy and music using strategies derived from scientifically based researched studies" through a \$250,000 Model Development grant.
Mack, Connie	R	FL	14	In 2005, the District School Board of Collier County & the Philharmonic Center for the Arts implemented music/arts curriculum and teacher training through a \$254,431 Prof. Dev. grant aimed at students from low-income homes far from museums and theaters.
Rooney, Tom	R	FL	16	The School Board of Highlands County received a \$869,096 Professional Development grant in 2003 to train teachers to infuse arts into language arts, mathematics and science classes in schools where 75% or more of the students are from low-income families.
Meek, Kendrick B.	D	FL	17	In 2008, Miami-Dade County Public Schools were awarded a \$201,924 Model Development grant to engage third-grade students with music and visual arts experiences through Passport To The Arts, and to provide cross-curricular activities focused on math. In 2002, Wolfsonian Museum at Florida International University partnered with Miami-Dade County Public Schools to integrate visua arts into the social studies curricula through the Artful Citizenship program using a \$995,699 Model Development grant.
Ros-Lehtinen, Ileana	R	FL	18	In 2008, Miami-Dade County Public Schools were awarded a \$201,924 Model Development grant to engage third-grade students with music and visual arts experiences through Passport To The Arts, and to provide cross-curricular activities focused on math. In 2002, Wolfsonian Museum at Florida International University partnered with Miami-Dade County Public Schools to integrate visua arts into the social studies curricula through the Artful Citizenship program using a \$995,699 Model Development grant.

Wasserman Schultz, Debbie	D	FL	20	In 2002, Wolfsonian Museum at Florida International University partnered with Miami-Dade County Public Schools to integrate visual arts into the social studies curricula through the Artful Citizenship program using a \$995,699 Model Development grant.
Diaz-Balart, Lincoln	R	FL	21	In 2002, Wolfsonian Museum at Florida International University partnered with Miami-Dade County Public Schools to integrate visual arts into the social studies curricula through the Artful Citizenship program using a \$995,699 Model Development grant.
Kosmas, Suzanne M	D	FL	24	In 2008, School Board of Orange County received a Professional Development Grant for \$162,312 to develop a comprehensive arts integration professional development program. In 2003, the School Board of Orange County partnered with The University of Central Florida to institute arts integration through a Professional Dev. grant helping teachers work with students with a variety of learning needs/styles & cultural backgrounds.
Diaz-Balart, Mario	R	FL	25	In 2005, the District School Board of Collier County & the Philharmonic Center for the Arts implemented music/arts curriculum and teacher training through a \$254,431 Prof. Dev. grant aimed at students from low-income homes far from museums and theaters. In 2002, Wolfsonian Museum at Florida International University partnered with Miami-Dade County Public Schools to integrate visual arts into the social studies curricula through the Artful Citizenship program using a \$995,699 Model Development grant.
Johnson, Henry C.	D	GA	4	In 2008, The Department of Learning Excellence of the Atlanta Public Schools received a Professional Development Grant for \$215,219 to improve the instruction of arts teachers, the Georgia Quality Core Curriculum in arts and student arts performance.
Lewis, John	D	GA	5	In 2008, The Department of Learning Excellence of the Atlanta Public Schools received a Professional Development Grant for \$215,219 to improve the instruction of arts teachers, the Georgia Quality Core Curriculum in arts and student arts performance. In 2008, the Robert W. Woodruff Arts Center in Atlanta was awarded a \$275,000 Model Development grant for the Georgia Wolf Trap for English Language Learners program, using teaching artists to coach teachers in drama techniques in their classrooms. In 2005, The Georgia Wolf Trap/Alliance Theatre Institute for Educators received an \$809, 316 Model Development grant to introduce low-income, at-risk students in 61 preschool and kindergarten classrooms in 8 schools to the art of theatre. Atlanta Public Schools received a \$343,058 Professional Development grant in 2003 to improve teacher's pedagogical skills and classroom practices, and to align arts instruction with the school curriculum improving student academic achievement.
Price, Tom	R	GA	6	House Education and Labor Full Committee: In 2008, the Robert W. Woodruff Arts Center in Atlanta was awarded a \$275,000 Model Development grant for the Georgia Wolf Trap for English Language Learners program, using teaching artists to coach teachers in drama techniques in their classrooms. In 2006 Pioneer RESA in Cleveland partnered with Leonard Bernstein Center for Learning and Inner Harbour Residential Treatment Center (NY-DC) to develop and defuse arts integrated strategies for at-risk students through a \$274,646 Model Development grant.
Marshall, Jim	D	GA	8	In 2006 Pioneer RESA in Cleveland partnered with Leonard Bernstein Center for Learning and Inner Harbour Residential Treatment Center (NY-DC) to develop and defuse arts integrated strategies for at-risk students through a \$274,646 Model Development grant.
Deal, Nathan	R	GA	9	In 2006 Pioneer RESA in Cleveland partnered with Leonard Bernstein Center for Learning and Inner Harbour Residential Treatment Center (NY-DC) to develop and defuse arts integrated strategies for at-risk students through a \$274,646 Model Development grant.
Barrow, John	D	GA	12	The Clarke County School District in Athens along with the University of Georgia & the Georgia Museum of Art received a \$87,854 Prof. Dev. grant in 2005 to integrate arts curriculum to improve academics & motivation for kids with diverse learning styles.
Scott, David A.	D	GA	13	In 2008, The Department of Learning Excellence of the Atlanta Public Schools received a Professional Development Grant for \$215,219 to improve the instruction of arts teachers, the Georgia Quality Core Curriculum in arts and student arts performance. In 2005, The Georgia Wolf Trap/Alliance Theatre Institute for Educators received an \$809, 316 Model Development grant to introduce low-income, at-risk students in 61 preschool and kindergarten classrooms in 8 schools to the art of theatre. In 2008, the Robert W. Woodruff Arts Center in Atlanta was awarded a \$275,000 Model Development grant for the Georgia Wolf Trap for English Language Learners program, using teaching artists to coach teachers in drama techniques in their classrooms. Atlanta Public Schools received a \$343,058 Professional Development grant in 2003 to improve teacher's pedagogical skills and classroom practices, and to align arts instruction with the school curriculum improving student academic achievement.
Abercrombie, Neil	D	HI	1	In 2006, Hawaii Alliance for Arts Education in Honolulu will "impact student learning and teaching practice through arts integration in the classroom" through a \$275,000 Model Development grant. In 2003, the Hawaii Arts Alliance in Honolulu received a Model Development grant for \$831,741. ARTS FIRST provides teachers with arts-infused curriculum to improve students' performances, motivation, and attitudes sparking new interest in learning.
Rush, Bobby L.	D	IL	1	In 2009, Chicago Public Schools and Chicago Arts Partnerships in Education received a \$245,000 Model Dev. grant for the Intrn'l Baccalaureate Teaching Arts Project improving teacher training and student performance in grades 6-8 through arts integration. In 2006, Global WRITeS Inc in Yonkers partnered with the New York City Department of Education and Chicago Public Schools to judge the impact on student academic progress of arts integration with the core curriculum by a \$223,229 Model Development grant. The Chicago Public Schools & National-Louis University received a \$844,622 Model Dev. grant in 2005 to establish the Community Arts in Education project which will strengthen standards-based education through professional development and arts integration. Chicago Public School's Fine and Performing Arts Magnet Program & Chicago Arts Partnerships in Education will conduct Building Curriculum, Community and Leadership through the Arts program in 44 schools through a 2005 \$345,294 Professional Dev. grant.

				<p>In 2006, Chicago Public Schools in Chicago partnered with Chicago Arts Partnerships to pilot a cross-school process for "developing and implementing a standards based, arts integrated curricula in grades 4-6" through a \$237,191 Model Development grant.</p> <p>In 2003, Chicago Public Schools and Chicago Arts Partnerships in Education united to improve 26 schools through arts integration, teacher professional development and teaching artist collaborations with an \$817,658 Model Development grant.</p>
Jackson, Jesse L.	D	IL	2	<p>In 2006, Global WRITeS Inc in Yonkers partnered with the New York City Department of Education and Chicago Public Schools to judge the impact on student academic progress of arts integration with the core curriculum by a \$223,229 Model Development grant.</p> <p>In 2006, Chicago Public Schools in Chicago partnered with Chicago Arts Partnerships to pilot a cross-school process for "developing and implementing a standards based, arts integrated curricula in grades 4-6" through a \$237,191 Model Development grant.</p> <p>Chicago Public School's Fine and Performing Arts Magnet Program & Chicago Arts Partnerships in Education will conduct Building Curriculum, Community and Leadership through the Arts program in 44 schools through a 2005 \$345,294 Professional Dev. grant.</p>
Lipinski, Daniel	D	IL	3	<p>In 2008, Berwyn South School District #100 received a Professional Development Grant for \$304,015 to build capacity in six elementary and two middle schools to meet Illinois Learning Standards in Fine Arts while integrating arts instruction.</p> <p>In 2006, Global WRITeS Inc in Yonkers partnered with the New York City Department of Education and Chicago Public Schools to judge the impact on student academic progress of arts integration with the core curriculum by a \$223,229 Model Development grant.</p> <p>In 2006, Chicago Public Schools in Chicago partnered with Chicago Arts Partnerships to pilot a cross-school process for "developing and implementing a standards based, arts integrated curricula in grades 4-6" through a \$237,191 Model Development grant.</p> <p>Chicago Public School's Fine and Performing Arts Magnet Program & Chicago Arts Partnerships in Education will conduct Building Curriculum, Community and Leadership through the Arts program in 44 schools through a 2005 \$345,294 Professional Dev. grant.</p> <p>In 2003, Chicago Public Schools and Chicago Arts Partnerships in Education united to improve 26 schools through arts integration, teacher professional development and teaching artist collaborations with an \$817,658 Model Development grant.</p>
Gutierrez, Luis V.	D	IL	4	<p>In 2009, Chicago Public Schools and Chicago Arts Partnerships in Education received a \$245,000 Model Dev. grant for the Intrn'l Baccalaureate Teaching Arts Project improving teacher training and student performance in grades 6-8 through arts integration.</p> <p>In 2008, Berwyn South School District #100 received a Professional Development Grant for \$304,015 to build capacity in six elementary and two middle schools to meet Illinois Learning Standards in Fine Arts while integrating arts instruction.</p> <p>The Chicago Public Schools & National-Louis University received a \$844,622 Model Dev. grant in 2005 to establish the Community Arts in Education project which will strengthen standards-based education through professional development and arts integration.</p> <p>Chicago Public School's Fine and Performing Arts Magnet Program & Chicago Arts Partnerships in Education will conduct Building Curriculum, Community and Leadership through the Arts program in 44 schools through a 2005 \$345,294 Professional Dev. grant.</p> <p>Beacon Street Gallery received a \$806,705 Model Dev. grant in 2003 to emphasize to teachers how arts integration plays a crucial role in teaching students across the curriculum in Washington, Harriet Gifford, McKinley, Chase & Chopin elementary schools.</p> <p>In 2003, Chicago Public Schools and Chicago Arts Partnerships in Education united to improve 26 schools through arts integration, teacher professional development and teaching artist collaborations with an \$817,658 Model Development grant.</p> <p>In 2006, Global WRITeS Inc in Yonkers partnered with the New York City Department of Education and Chicago Public Schools to judge the impact on student academic progress of arts integration with the core curriculum by a \$223,229 Model Development grant.</p> <p>The Office of Community Arts Partnerships at Columbia College Chicago received a \$952,523 Model Dev. grant in 2005 for Arts Integration Mentorship Program enabling teachers to improve academics, especially reading, to ensure learning of basic life skills.</p>
Quigley, Michael	D	IL	5	<p>The Chicago Public Schools & National-Louis University received a \$844,622 Model Dev. grant in 2005 to establish the Community Arts in Education project which will strengthen standards-based education through professional development and arts integration.</p> <p>Chicago Public School's Fine and Performing Arts Magnet Program & Chicago Arts Partnerships in Education will conduct Building Curriculum, Community and Leadership through the Arts program in 44 schools through a 2005 \$345,294 Professional Dev. grant.</p> <p>In 2006, Chicago Public Schools in Chicago partnered with Chicago Arts Partnerships to pilot a cross-school process for "developing and implementing a standards based, arts integrated curricula in grades 4-6" through a \$237,191 Model Development grant.</p> <p>In 2006, Global WRITeS Inc in Yonkers partnered with the New York City Department of Education and Chicago Public Schools to judge the impact on student academic progress of arts integration with the core curriculum by a \$223,229 Model Development grant.</p> <p>In 2003, Chicago Public Schools and Chicago Arts Partnerships in Education united to improve 26 schools through arts integration, teacher professional development and teaching artist collaborations with an \$817,658 Model Development grant.</p> <p>The Office of Community Arts Partnerships at Columbia College Chicago received a \$952,523 Model Dev. grant in 2005 for Arts Integration Mentorship Program enabling teachers to improve academics, especially reading, to ensure learning of basic life skills.</p>
Roskam, Peter	R	IL	6	<p>Beacon Street Gallery received a \$806,705 Model Dev. grant in 2003 to emphasize to teachers how arts integration plays a crucial role in teaching students across the curriculum in Washington, Harriet Gifford, McKinley, Chase & Chopin elementary schools.</p>
Davis, Danny K.	D	IL	7	<p>In 2009, Chicago Public Schools and Chicago Arts Partnerships in Education received a \$245,000 Model Dev. grant for the Intrn'l Baccalaureate Teaching Arts Project improving teacher training and student performance in grades 6-8 through arts integration.</p>

The Office of Community Arts Partnerships at Columbia College Chicago received a \$952,523 Model Dev. grant in 2005 for Arts Integration Mentorship Program enabling teachers to improve academics, especially reading, to ensure learning of basic life skills.

The Chicago Public Schools & National-Louis University received a \$844,622 Model Dev. grant in 2005 to establish the Community Arts in Education project which will strengthen standards-based education through professional development and arts integration.

Chicago Public School's Fine and Performing Arts Magnet Program & Chicago Arts Partnerships in Education will conduct Building Curriculum, Community and Leadership through the Arts program in 44 schools through a 2005 \$345,294 Professional Dev. grant.

In 2006, Global WRITeS Inc in Yonkers partnered with the New York City Department of Education and Chicago Public Schools to judge the impact on student academic progress of arts integration with the core curriculum by a \$223,229 Model Development grant.

Beacon Street Gallery received a \$806,705 Model Dev. grant in 2003 to emphasize to teachers how arts integration plays a crucial role in teaching students across the curriculum in Washington, Harriet Gifford, McKinley, Chase & Chopin elementary schools.

In 2006, Chicago Public Schools in Chicago partnered with Chicago Arts Partnerships to pilot a cross-school process for "developing and implementing a standards based, arts integrated curricula in grades 4-6" through a \$237,191 Model Development grant.

In 2003, The Alliance for a Media Literate America in partnership with Just Think received a \$845,985 Model Dev. grant to integrate Media Arts into the core middle school curriculum, strengthen arts instruction, & improve students' academic performance.

In 2003, Chicago Public Schools and Chicago Arts Partnerships in Education united to improve 26 schools through arts integration, teacher professional development and teaching artist collaborations with an \$817,658 Model Development grant.

Bean, Melissa L.	D	IL	8	<p>In 2005 through a \$277,384 Prof. Dev. grant, Waukegan Public Schools & National-Louis University created a program to strengthen arts education & improve achievement of at-risk students through folk art, community cultural resources, and ethnic heritage.</p> <p>Beacon Street Gallery received a \$806,705 Model Dev. grant in 2003 to emphasize to teachers how arts integration plays a crucial role in teaching students across the curriculum in Washington, Harriet Gifford, McKinley, Chase & Chopin elementary schools.</p>
Schakowsky, Janice D.	D	IL	9	<p>Beacon Street Gallery received a \$806,705 Model Dev. grant in 2003 to emphasize to teachers how arts integration plays a crucial role in teaching students across the curriculum in Washington, Harriet Gifford, McKinley, Chase & Chopin elementary schools.</p> <p>In 2006, Chicago Public Schools in Chicago partnered with Chicago Arts Partnerships to pilot a cross-school process for "developing and implementing a standards based, arts integrated curricula in grades 4-6" through a \$237,191 Model Development grant.</p> <p>In 2006 Pioneer RESA in Cleveland, GA partnered with Leonard Bernstein Center for Learning and Inner Harbour Residential Treatment Center (NY-DC-IL) to develop and defuse arts integrated models for at-risk students by a \$274,646 Model Development grant.</p> <p>In 2006, Global WRITeS Inc in Yonkers partnered with the New York City Department of Education and Chicago Public Schools to judge the impact on student academic progress of arts integration with the core curriculum by a \$223,229 Model Development grant.</p> <p>The Office of Community Arts Partnerships at Columbia College Chicago received a \$952,523 Model Dev. grant in 2005 for Arts Integration Mentorship Program enabling teachers to improve academics, especially reading, to ensure learning of basic life skills.</p>
Kirk, Mark Steven	R	IL	10	<p>In 2005 through a \$277,384 Prof. Dev. grant, Waukegan Public Schools & National-Louis University created a program to strengthen arts education & improve achievement of at-risk students through folk art, community cultural resources, and ethnic heritage.</p>
Foster, Bill	D	IL	14	<p>Beacon Street Gallery received a \$806,705 Model Dev. grant in 2003 to emphasize to teachers how arts integration plays a crucial role in teaching students across the curriculum in Washington, Harriet Gifford, McKinley, Chase & Chopin elementary schools.</p>
Manzullo, Donald A.	R	IL	16	<p>In 2001, Rockford Public Schools received a \$950,000 Model Development grant to partner with Rockford Arts Council, Rockford Symphony Orchestra, New American Theatre, & the Rockford Dance Theatre to implement the Rockford Arts Revival in 49 K-8 schools.</p>
Boswell, Leonard L.	D	IA	3	<p>In 2008, Des Moines Independent Community School District received a Professional Development Grant for \$290,322 to create FAME which will fund a comprehensive professional development program to support arts educators.</p>
Moore, Dennis	D	KS	3	<p>The Kansas City Kansas Public School System & University of Kansas Department of Music and Dance partnered in 2002 to develop high quality, research-based professional development programs designed for K-12 music educators.</p>
Tiaht, Todd	R	KS	4	<p>In 2008, Wichita Public Schools and Wichita State University received a Professional Development Grant for \$115,041 to form new Fine Arts Partnership for arts educators staff development to assure standards based music instruction in public schools</p>
Yarmuth, John	D	KY	3	<p>In 2005 Jefferson Co. Public Schools partnered with local arts organizations through a \$249,266 Prof. Dev. grant to implement the Next Steps Arts Project in 88 schools ensuring all arts teachers are "highly qualified" as defined by No Child Left Behind.</p> <p>Jefferson Co. Public Schools received a \$323,827 Professional Dev. grant in 2003 to partner with local arts orgs. to implement the Continuing Education Arts Project in 31 schools helping teachers to boost student test scores & reduce the achievement gap.</p>
Melancon, Charles	D	LA	3	<p>In 2005, Lafourche Parish School Board in Thibodaux along with Louisiana Division of the Arts, Lafourche Arts Council, & Houma Regional Arts Council developed a program integrating art in the core academic subjects through a \$273,516 Prof. Dev. grant.</p>
Boustany, Charles W.	R	LA	7	<p>In 2008, Lafayette Parish School System received a Professional Development Grant for \$339,964 for Art Smart which will serve a minimum of 120 K - 12 teachers educating more than 18,000 students attending 25 low-performing schools in Lafayette.</p>
Sarbanes, John P.	D	MD	3	<p>In 2008, Bates Middle School will partner with Maryland Hall for the Performing Arts to provide 6th through 8th grade students with integrated arts-based interdisciplinary classroom and field experiences through a \$164,918 Model Development grant.</p>

Edwards, Donna	D	MD	4	In 2004, Montgomery County Public Schools partnered with The Arts Education in Maryland Schools Alliance to integrate visual arts, music, theatre, and dance through the Arts Integration Model Schools program funded by a 2004 Model Dev. grant for \$836,000.
Van Hollen, Chris	D	MD	8	In 2004, Montgomery County Public Schools partnered with The Arts Education in Maryland Schools Alliance to integrate visual arts, music, theatre, and dance through the Arts Integration Model Schools program funded by a 2004 Model Dev. grant for \$836,000.
Neal, Richard E.	D	MA	2	In 2006, Hampshire Educational Collaborative partnered with Massachusetts Division of Youth Services to provide a three-year arts-integration program for teachers serving high-risk students through a \$350,000 Professional Development grant. In 2006, Springfield Public Schools in Springfield partnered with the Massachusetts Cultural Council to "enhance student performance through creating culturally sensitive curriculum and pedagogy" through a \$246,800 Model Development grant. In 2006, Genesee Community Charter School in Rochester partnered with Expeditionary Learning Schools and Beal and Pottenger Elementary Schools (MA) to create and spread standards-based art instruction through a \$234,000 Model Development grant.
Capuano, Michael E.	D	MA	8	Artists and teachers from local cultural organizations will join with teachers and school administrators from Boston Public Schools to implement arts integration through a 2004 Model Development grant for \$808,872 for the Dramatic Developments project. The Isabella Stewart Gardner Museum in Boston received a \$754,903 Model Development grant in 2003 to implement its School Partnership Program, a multiple-visit program serving K-8 at-risk students from neighboring inner-city public schools.
Lynch, Stephen F.	D	MA	9	Artists and teachers from local cultural organizations will join with teachers and school administrators from Boston Public Schools to implement arts integration through a 2004 Model Development grant for \$808,872 for the Dramatic Developments project. The Isabella Stewart Gardner Museum in Boston received a \$754,903 Model Development grant in 2003 to implement its School Partnership Program, a multiple-visit program serving K-8 at-risk students from neighboring inner-city public schools.
Delahunt, William D.	D	MA	10	In 2006, Alameda County Office of Education partnered with Harvard, UC Berkeley, and Oakland Unified School District to apply a program that promotes professional and artful teaching for student achievement by a \$256,72 Professional Development grant.
Camp, Dave	R	MI	4	Traverse City Public Schools received a Model Dev. grant in 2003 for \$824,085. "Building Connections" will integrate arts into the core curriculum to improve reading & writing literacy and enhance achievement at Interlochen Community & Long Lake schools.
Upton, Fred	R	MI	6	In 2006, Lansing School District in Lansing partnered with Wharton Center for Performing Arts and Kresge Art Museum to "integrate standards-based arts instruction with core academic content areas" through a \$274,949 Model Development grant.
Schauer, Mark	D	MI	7	Lansing School District with Lincoln Center for the Performing Arts, Nat'l Art Education Association, MI Art Education Association, & MI Council for Arts /Cultural Affairs received a \$277,384 Prof. Dev. grant in 2005 to train K-12 arts educators & staff. In 2006, Lansing School District in Lansing partnered with Wharton Center for Performing Arts and Kresge Art Museum to "integrate standards-based arts instruction with core academic content areas" through a \$274,949 Model Development grant. The Michigan Charter School Consortium received a \$750,000 Model Dev. grant in 2005 for arts integration through the Paragon Arts Model at Bay County PSA, Bingham Arts Academy, Capital Academy, Jackson Arts & Technology, and Arts & Technology of Pontiac.
Rogers, Mike	R	MI	8	In 2006, Lansing School District in Lansing partnered with Wharton Center for Performing Arts and Kresge Art Museum to "integrate standards-based arts instruction with core academic content areas" through a \$274,949 Model Development grant. In 2006 Inkster Public Schools in Inkster partnered with Mosaic Youth Theater and The Detroit Institute of Arts to integrate standards based arts instruction to better the academics of 3 urban schools in SW Detroit by a \$274,474 Model Development grant. Lansing School District with Lincoln Center for the Performing Arts, Nat'l Art Education Association, MI Art Education Association, & MI Council for Arts /Cultural Affairs received a \$277,384 Prof. Dev. grant in 2005 to train K-12 arts educators & staff.
Peters, Gary	D	MI	9	In 2006 Inkster Public Schools in Inkster partnered with Mosaic Youth Theater and The Detroit Institute of Arts to integrate standards based arts instruction to better the academics of 3 urban schools in SW Detroit by a \$274,474 Model Development grant.
Kilpatrick, Carolyn C.	D	MI	13	In 2006 Inkster Public Schools in Inkster partnered with Mosaic Youth Theater and The Detroit Institute of Arts to integrate standards based arts instruction to better the academics of 3 urban schools in SW Detroit by a \$274,474 Model Development grant.
Dingell, John D.	D	MI	15	In 2006 Inkster Public Schools in Inkster partnered with Mosaic Youth Theater and The Detroit Institute of Arts to integrate standards based arts instruction to better the academics of 3 urban schools in SW Detroit by a \$274,474 Model Development grant.
McCollum, Betty	D	MN	4	In 2003, Saint Paul Public Schools & Perpich Center for Arts Education received a \$735,640 Model Dev. grant for project Arts ABLE bringing together students, educators, community arts organizations, and families to address the needs of at-risk students.
Ellison, Keith	D	MN	5	In 2008 Special School District #1 Minneapolis Public Schools received a Professional Development Grant for \$323,271 for FACETS program which will provide the district with music and visual arts specialists in 30 high poverty K-5/K-8 schools. Minneapolis Public Schools received an \$869,919 Professional Development grant in 2003 to strengthen arts teaching enabling all students in high poverty schools to become more engaged in learning and to meet high arts and other academic standards. In 2005, Perpich Center for Arts Education in Golden Valley received \$349,051 Prof. Dev. grant to conduct "Quality Teaching in the Arts: The Minnesota Arts Education Network" to expand and enlarge the work of the Minnesota Arts Quality Teaching Networks. In 2001, Minneapolis Public Schools, the Perpich Center for Arts Education, and the University of Minnesota expanded "Artful Teaching and Learning" to help artists collaborate with teachers through a \$694,779 Model Development grant.

				Through a 2005 Model Dev. grant for \$684,475, The Children's Theatre Company has developed Neighborhood Bridges, which includes storytelling, improvisation, theatre games, & writing exercises in weekly classes addressing the needs of at-risk students.
Peterson, Collin C.	D	MN	7	In 2006, IND School District 94 in Cloquet partnered with Carlton County Arts Network to apply an arts education program for students that integrates a culturally responsive model with standard-based education through a \$226,672 Model Development grant.
Oberstar, James L.	D	MN	8	In 2006, IND School District 94 in Cloquet partnered with Carlton County Arts Network to apply an arts education program for students that integrates a culturally responsive model with standard-based education through a \$226,672 Model Development grant. In 2005, Duluth Public Schools, Duluth Art Institute & Grant Community School Collaborative through a \$224,945 Prof. Dev. grant began Artful Learning, helping teachers to use arts & the artistic process to reinforce teaching/learning across all subjects.
Thompson, Bennie G.	D	MS	2	In 2001, the Mississippi Arts Commission partnered with 27 local school districts through a \$1,000,000 Model Development grant to implement the "Whole Schools Initiative" recognizing the arts as a valuable tool for improving school instruction & climate.
Harper, Gregg	R	MS	3	In 2001, the Mississippi Arts Commission partnered with 27 local school districts through a \$1,000,000 Model Development grant to implement the "Whole Schools Initiative" recognizing the arts as a valuable tool for improving school instruction & climate. In 2006, the National Museum of Women in the Arts in Washington, DC partnered with Pascagoula School District (MS) and Albuquerque Public Schools (NM) to incorporate the visual arts into the classroom through a \$270, 493 Model Development grant.
Taylor, Gene	D	MS	4	In 2006, the National Museum of Women in the Arts in Washington, DC partnered with Pascagoula School District (MS) and Albuquerque Public Schools (NM) to incorporate the visual arts into the classroom through a \$270, 493 Model Development grant.
Cleaver, Emanuel	D	MO	5	Pan Educational Institute and The Storytellers Inc. Artist Collective received a \$749,181 Model Dev. grant in 2004 to implement an innovative interactive arts education model into the core curriculum of the Kansas City Public Schools district.
Graves, Sam	R	MO	6	Pan Educational Institute and The Storytellers Inc. Artist Collective received a \$749,181 Model Dev. grant in 2004 to implement an innovative interactive arts education model into the core curriculum of the Kansas City Public Schools district.
Fortenberry, Jeff	R	NE	1	In 2006, Lake Elsinore Unified School District in Lake Elsinore partnered with Arts LINC to increase student literacy for grades k - 3 by integrating visual arts and music with English language development through a \$273,226 Model Development grant.
Terry, Lee	R	NE	2	In 2006, Lake Elsinore Unified School District in Lake Elsinore partnered with Arts LINC to increase student literacy for grades k - 3 by integrating visual arts and music with English language development through a \$273,226 Model Development grant.
Smith, Adrian	R	NE	3	In 2006, Lake Elsinore Unified School District in Lake Elsinore partnered with Arts LINC to increase student literacy for grades k - 3 by integrating visual arts and music with English language development through a \$273,226 Model Development grant.
Shea-Porter, Carol	D	NH	1	House Education and Labor Full Committee: In 2003, Education Development Center received a \$823,573 Model Dev. grant to implement the SmART School project in Warwick RI; Manchester, NH; & Conway, NH to strengthen arts as a core academic subject and the use of high-quality arts in other subjects. In 2006 Manchester School District in Manchester, NH joined the Center for the Advancement of Art-Based Literacy and RMC Research (VA-CO-OR) to better at-risk students' academics by fusing art and language education via a \$261,571 Model Development grant.
Hodes, Paul	D	NH	2	In 2001, School Administrative Unit #2 in Meredith partnered with Plymouth State College, the NH Dept. of Ed., and 2 local school districts to infuse drama, dance, visual arts, music & writing into the classroom through a \$564,204 Model Development grant.
Andrews, Robert E.	D	NJ	1	House Education and Labor Full Committee: In 2006, Camden Technical Schools in Sicklerville partnered with Rutgers Center for the Arts to improve teaching quality and course curriculum by implementing instructional technology in the classroom through a \$221,545 Model Development grant.
Smith, Christopher H.	R	NJ	4	The Trenton Board of Ed. collaborated with Trenton Community Music School to implement Music for the Very Young program in 26 preschools & 14 elementary schools to stimulate musical and literacy development through a \$470,974 Model Dev. grant in 2003.
Rothman, Steven R.	D	NJ	9	In 2008, Jersey City Public Schools received a \$266,375 Mod. Dev. grant to implement the Integrated Theater & Arts Strategies program, a series of standards-based theater arts & professional development workshops for 6-7th grade students & teachers. In 2005, Jersey City Public Schools partnered with the Educational Arts Team to increase academic performance, especially speech and writing, as well as skills in creating, performing, and responding to the arts through a \$783,883 Model Dev. grant.
Payne, Donald M.	D	NJ	10	House Education and Labor Full Committee: In 2006, the Jersey City Public Schools partnered with The Newark Museum to provide research-based professional development that will improve students' knowledge and skills through a \$81,127 Professional Development grant. In 2008, Jersey City Public Schools received a \$266,375 Mod. Dev. grant to implement the Integrated Theater & Arts Strategies program, a series of standards-based theater arts & professional development workshops for 6-7th grade students & teachers. In 2005, Jersey City Public Schools partnered with the Educational Arts Team to increase academic performance, especially speech and writing, as well as skills in creating, performing, and responding to the arts through a \$783,883 Model Dev. grant. Newark Public Schools partnered with the Newark Museum to receive a \$302,400 Professional Development grant in 2003 to implement the Arts Infusion Project to develop arts integrated curriculum units enhancing and extending learning through visual arts.
Holt, Rush D.	D	NJ	12	House Education and Labor Full Committee: The Trenton Board of Ed. collaborated with Trenton Community Music School to implement Music for the Very Young program in 26 preschools & 14 elementary schools to stimulate musical and literacy development through a \$470,974 Model Dev. grant in 2003.

Sires, Albio	D	NJ	13	<p>In 2006, the Jersey City Public Schools partnered with The Newark Museum to provide research-based professional development that will improve students' knowledge and skills through a \$81,127 Professional Development grant.</p> <p>In 2008, Jersey City Public Schools received a \$266,375 Mod. Dev. grant to implement the Integrated Theater & Arts Strategies program, a series of standards-based theater arts & professional development workshops for 6-7th grade students & teachers.</p> <p>In 2005, Jersey City Public Schools partnered with the Educational Arts Team to increase academic performance, especially speech and writing, as well as skills in creating, performing, and responding to the arts through a \$783,883 Model Dev. grant.</p> <p>Newark Public Schools partnered with the Newark Museum to receive a \$302,400 Professional Development grant in 2003 to implement the Arts Infusion Project to develop arts integrated curriculum units enhancing and extending learning through visual arts.</p>
Heinrich, Martin T.	D	NM	1	<p>In 2006, the National Museum of Women in the Arts in Washington, DC partnered with Pascagoula School District (MS) and Albuquerque Public Schools (NM) to incorporate the visual arts into the classroom through a \$270,493 Model Development grant.</p> <p>In 2003, The National Museum of Women in the Arts partnered with public schools in Arlington, VA; Albuquerque, NM; and The Albuquerque Museum of Art & History through a \$842,941 Model Development grant to integrate visual/language arts into lessons.</p>
Meeks, Gregory W.	D	NY	6	<p>In 2006, ArtsConnection in New York partnered with New York City Public Schools to provide an arts program to better meet the needs of English language learner students and to encourage their academic success through a \$275,000 Model Development grant.</p>
Crowley, Joseph	D	NY	7	<p>New York City's Community School District 28, on behalf of District 25, 28 & 30 and in partnership with City Lore received a \$92,780 Mod. Dev. grant for Nations In Neighborhoods, a program integrating social studies, community resources & the arts.</p> <p>NYC Region 1 schools received a \$745,053 Model Dev. grant in 2003 to implement the POETRY project helping students increase oral/written communication skills & helping teachers be more proficient teaching literacy & integrating arts into core curriculum.</p> <p>Education Through Music, Inc., partnering with NYC public schools in Region 2, 8, & 9, seeks to enhance at-risk students' academics and development using music & other arts in inner city/disadvantaged schools through a 2005 Model Dev. grant for \$864,542.</p>
Nadler, Jerrold	D	NY	8	<p>In 2008, District 75 with Manhattan New Music Project and Communication and Socialization Through the Arts received a Professional Development Grant for \$295,461 for a professional development program for students on the autism spectrum.</p> <p>In 2008, The New York City Department of Education Community District 20 with ArtsConnection received a Professional Development Grant for \$349,978 to implement Artful Learning Communities.</p> <p>In 2006, Global WRITeS Inc in Yonkers partnered with the New York City Department of Education and Chicago Public Schools to judge the impact on student academic progress of arts integration with the core curriculum by a \$223,229 Model Development grant.</p> <p>In 2006, the Solomon R. Guggenheim Museum Foundation - Education in New York plans to encourage art exploration and problem-solving skills for at-risk elementary, students by placing artist in their classrooms through a \$260,584 Model Development grant.</p> <p>In 2008, the Manhattan Music Project in partnership with PS 24K received a \$275,000 Mod. Dev. grant for Blank Page To Stage, which encourages creative inquiry and artistic expression in K-5 students using musical theater as an organizing concept.</p> <p>In 2008, Learning Through an Expanded Arts Program, Inc. received a \$251,140 Model Development grant for the Arts Learning Leads to Literacy Skills project, designed to improve standards-based ELA and arts achievement among low-income 3-5th graders.</p> <p>The NYC Dept. of Education in collaboration with Learning through An Expanded Arts Program integrated arts-based learning to improve literacy and arts skills in 96 Kindergarten and 1st grade classes through an \$827,442 Model Development grant in 2003.</p> <p>In 2006 Pioneer RESA in Cleveland, GA partnered with Leonard Bernstein Center for Learning and Inner Harbour Residential Treatment Center (NY-DC-IL) to develop and defuse arts integrated models for at-risk students by a \$274,646 Model Development grant.</p> <p>In 2005, Region 7 of NYC Department of Education along with ArtsConnection, a model arts education organization, received a \$320,129 Professional Dev. grant for a region-wide initiative that will improve teaching and learning in the arts in grades K-12.</p> <p>In 2001, ArtsConnection, Inc. received a \$990,000 Model Development grant for the "Investigating the Arts and Literacy Connection" project to examine the parallel learning structures between the arts and other core disciplines, especially language arts.</p> <p>Education Through Music, Inc., partnering with NYC public schools in Region 2, 8, & 9, seeks to enhance at-risk students' academics and development using music & other arts in inner city/disadvantaged schools through a 2005 Model Dev. grant for \$864,542.</p> <p>ArtsConnection received an \$825,000 Model Dev. grant in 2005 for Developing English Language Literacy through the Arts to improve skills in theater & dance across cognitive, personal and social domains for 600 students in 6 NYC public schools.</p> <p>In 2003, the Brooklyn Philharmonic received a \$336,085 Model Development grant.</p>
Weiner, Anthony D.	D	NY	9	<p>New York City's Community School District 28, on behalf of District 25, 28 & 30 and in partnership with City Lore received a \$92,780 Mod. Dev. grant for Nations In Neighborhoods, a program integrating social studies, community resources & the arts.</p>
Towns, Edolphus	D	NY	10	<p>Education Through Music, Inc., partnering with NYC public schools in Region 2, 8, & 9, seeks to enhance at-risk students' academics and development using music & other arts in inner city/disadvantaged schools through a 2005 Model Dev. grant for \$864,542.</p>
Clarke, Yvette	D	NY	11	<p>In 2003, the Brooklyn Philharmonic received a \$336,085 Model Development grant.</p> <p>House Education and Labor Full Committee:</p> <p>In 2006, ArtsConnection in New York partnered with New York City Public Schools to provide an arts program to better meet the needs of English language learner students and to encourage their academic success through a \$275,000 Model Development grant.</p>

				<p>In 2006, Region 7 New York City Public Schools in New York partnered with the Manhattan New Music Project to instruct participating teachers skills and strategies across all arts disciplines through a \$273,069 Model Development grant.</p> <p>In 2003, the Brooklyn Philharmonic received a \$336,085 Model Development grant.</p> <p>Education Through Music, Inc., partnering with NYC public schools in Region 2, 8, & 9, seeks to enhance at-risk students' academics and development using music & other arts in inner city/disadvantaged schools through a 2005 Model Dev. grant for \$864,542.</p> <p>Region 7 of NYC Department of Education along with ArtsConnection, a model arts education organization, received a \$320,129 Professional Dev. grant in 2005 for a region-wide initiative that will improve teaching and learning in the arts in grades K-12.</p>
Velazquez, Nydia M.	D	NY	12	<p>In 2008, the Manhattan Music Project in partnership with PS 24K received a \$275,000 Mod. Dev. grant for Blank Page To Stage, which encourages creative inquiry and artistic expression in K-5 students using musical theater as an organizing concept.</p> <p>Region 7 of NYC Department of Education along with ArtsConnection, a model arts education organization, received a \$320,129 Professional Dev. grant in 2005 for a region-wide initiative that will improve teaching and learning in the arts in grades K-12.</p>
McMahon, Michael	D	NY	13	<p>In 2003, the Brooklyn Philharmonic received a \$336,085 Model Development grant.</p> <p>In 2006, Region 7 New York City Public Schools in New York partnered with the Manhattan New Music Project to instruct participating teachers skills and strategies across all arts disciplines through a \$273,069 Model Development grant.</p> <p>Region 7 of NYC Department of Education along with ArtsConnection, a model arts education organization, received a \$320,129 Professional Dev. grant in 2005 for a region-wide initiative that will improve teaching and learning in the arts in grades K-12.</p>
Maloney, Carolyn B.	D	NY	14	<p>In 2008, District 75 with Manhattan New Music Project and Communication and Socialization Through the Arts received a Professional Development Grant for \$295,461 for a professional development program for students on the autism spectrum.</p> <p>In 2008, The New York City Department of Education Community District 20 with ArtsConnection received a Professional Development Grant for \$349,978 to implement Artful Learning Communities.</p> <p>In 2006, ArtsConnection in New York partnered with New York City Public Schools to provide an arts program to better meet the needs of English language learner students and to encourage their academic success through a \$275,000 Model Development grant.</p> <p>New York City's Community School District 28, on behalf of District 25, 28 & 30 and in partnership with City Lore received a \$92,780 Mod. Dev. grant for Nations In Neighborhoods, a program integrating social studies, community resources & the arts.</p> <p>In 2001, ArtsConnection, Inc. received a \$990,000 Model Development grant for the "Investigating the Arts and Literacy Connection" project to examine the parallel learning structures between the arts and other core disciplines, especially language arts.</p> <p>The Guggenheim Museum received a \$648,091 Model Development grant in 2003 to design collaborative lessons including discussing works from the museum's collection, trips to the Guggenheim Museum, art making, and reflection about student artwork & process.</p> <p>ArtsConnection received an \$825,000 Model Dev. grant in 2005 for Developing English Language Literacy through the Arts to improve skills in theater & dance across cognitive, personal and social domains for 600 students in 6 NYC public schools.</p> <p>Education Through Music, Inc., partnering with NYC public schools in Region 2, 8, & 9, seeks to enhance at-risk students' academics and development using music & other arts in inner city/disadvantaged schools through a 2005 Model Dev. grant for \$864,542.</p> <p>NYC Department of Education-District 75 received a \$227,920 Professional Dev. grant in 2005 to partner with Manhattan New Music Project to help teachers learn skills and strategies across all arts disciplines to facilitate student artistic creation.</p>
Rangel, Charles B.	D	NY	15	<p>NYC Region 1 schools received a \$745,053 Model Dev. grant in 2003 to implement the POETRY project helping students increase oral/written communication skills & helping teachers be more proficient teaching literacy & integrating arts into core curriculum.</p>
Serrano, Jose E.	D	NY	16	<p>In 2008, Bronx Lighthouse Charter School received a Professional Development Grant for \$324,553 for The Arts Are Vital Project, a bold arts integration professional development program.</p> <p>In 2005, P.S. 70 South Bronx received a \$350,000 Prof. Dev. grant to work with arts ed innovator Mitchell Korn to equip NYC elementary teachers with effective research-based practices in arts ed to increase student motivation & academic performance.</p> <p>NYC Region 1 schools received a \$745,053 Model Dev. grant in 2003 to implement the POETRY project helping students increase oral/written communication skills & helping teachers be more proficient teaching literacy & integrating arts into core curriculum.</p> <p>Education Through Music, Inc., partnering with NYC public schools in Region 2, 8, & 9, seeks to enhance at-risk students' academics and development using music & other arts in inner city/disadvantaged schools through a 2005 Model Dev. grant for \$864,542.</p>
Engel, Eliot L.	D	NY	17	<p>In 2008, Mount Vernon City School District received a Professional Development Grant for \$275,724 to prepare 21 art teachers at the elementary, middle and high school levels to acquire and utilize creative skills and innovative teaching strategies.</p> <p>In 2006, Global WRITeS Inc in Yonkers partnered with the New York City Department of Education and Chicago Public Schools to judge the impact on student academic progress of arts integration with the core curriculum by a \$223,229 Model Development grant.</p> <p>NYC Region 1 schools received a \$745,053 Model Dev. grant in 2003 to implement the POETRY project helping students increase oral/written communication skills & helping teachers be more proficient teaching literacy & integrating arts into core curriculum.</p>
Lowey, Nita M.	D	NY	18	<p>In 2006, Global WRITeS Inc in Yonkers partnered with the New York City Department of Education and Chicago Public Schools to judge the impact on student academic progress of arts integration with the core curriculum by a \$223,229 Model Development grant.</p> <p>The Greenburgh Central 7 School District received a \$673,586 Model Dev. grant in 2003 to enable artists from art, music, theater, & dance disciplines to collaborate with teachers on all aspects of curriculum & help teachers execute the lessons developed.</p>

Hall, John	D	NY	19	In 2006, Genesee Community Charter School in Rochester partnered with Expeditionary Learning Schools and Beal and Pottenger Elementary Schools (MA) to create and spread standards-based art instruction through a \$234,000 Model Development grant.
Hinchey, Maurice D.	D	NY	22	The Poughkeepsie City School District and BOCES received a \$675,207 Professional Development grant in 2003 to offer teachers opportunities to learn about, participate in, and develop a passion for the arts & shift curriculum to arts-based learning.
Higgins, Brian	D	NY	27	In 2008, Buffalo Board of Education received a Professional Development Grant for \$277,931 for the Buffalo Urban Arts Teacher Academy to strengthen District arts teaching, especially of students from underrepresented groups.
Slaughter, Louise McIntosh	D	NY	28	In 2008, Buffalo Board of Education received a Professional Development Grant for \$277,931 for the Buffalo Urban Arts Teacher Academy to strengthen District arts teaching, especially of students from underrepresented groups. In 2006, Rochester City School District in Rochester plans to integrate replicable arts programs into the English and math curriculum to better students' academics through a \$267,062 Model Development grant. In 2003, the Arts in Education Institute, in collaboration with Niagara Falls City Schools & performing artists implemented creative strategies to promote improvements in English Language Arts & math performance through a \$844,755 Model Development grant. In 2006, Genesee Community Charter School in Rochester partnered with Expeditionary Learning Schools and Beal and Pottenger Elementary Schools (MA) to create and spread standards-based art instruction through a \$234,000 Model Development grant.
McHenry, Patrick T.	R	NC	10	The Appalachian Arts in Education Partnership consists of 8 elementary/middle schools, Appalachian State University, & 4 county arts councils seeking to integrate visual art, theatre, dance, and music through a 2002 Model Development grant for \$1,000,000.
Watt, Melvin L.	D	NC	12	In 2006, ArtsTeach in Charlotte partnered with Charlotte-Mecklenburg School District to provide an arts integration program that will support the third and fourth grade writing curriculum through a \$252,000 Model Development grant.
Austria, Steve	R	OH	7	In 2005, the Columbus Public Schools partnered with the Greater Columbus Arts Council, BalletMet Columbus, Opera Columbus and the Jazz Arts Group received a Professional Development grant for \$248,107 to train educators with new instructional strategies.
Boehner, John A.	R	OH	8	In 2001, Fitton Center for the Creative Arts in Hamilton received a \$1,000,000 Model Development grant to partner with Miami University & 5 urban elementary schools in southwestern Ohio for the SPECTRA+ program integrating arts into the core curriculum.
Kucinich, Dennis J.	D	OH	10	House Education and Labor Full Committee: A Cultural Exchange, the Rock & Roll Hall of Fame Museum, local professional artists, and Cleveland Schools collaborated on the Read & Rock project with a 2002 \$1,000,000 Model Dev. grant improving literacy and skills in creating & responding to the arts.
Fudge, Marcia L.	D	OH	11	House Education and Labor Full Committee: A Cultural Exchange, the Rock & Roll Hall of Fame Museum, local professional artists, and Cleveland Schools collaborated on the Read & Rock project with a 2002 \$1,000,000 Model Dev. grant improving literacy and skills in creating & responding to the arts.
Tiberi, Patrick J.	R	OH	12	In 2005, the Columbus Public Schools partnered with the Greater Columbus Arts Council, BalletMet Columbus, Opera Columbus and the Jazz Arts Group received a Professional Development grant for \$248,107 to train educators with new instructional strategies.
Kilroy, Mary Jo	D	OH	15	In 2005, the Columbus Public Schools partnered with the Greater Columbus Arts Council, BalletMet Columbus, Opera Columbus and the Jazz Arts Group received a Professional Development grant for \$248,107 to train educators with new instructional strategies.
Boren, Dan	D	OK	2	In 2003, McCurtain Co. Educational Co-Op partnered with OK Arts Council, The University of Central OK, the OK State Dept. of Ed & A+ Schools to integrate arts education improving student academic achievement through an \$851,301 Professional Dev. grant.
Wu, David	D	OR	1	House Education and Labor Full Committee: In 2006 Manchester School District in Manchester, NH joined the Center for the Advancement of Art-Based Literacy and RMC Research (VA-CO-OR) to better at-risk students' academics by fusing art and language education via a \$261,571 Model Development grant. Portland Public Schools District #1 Multnomah Co. received a \$947,906 Professional Development grant in 2003 to establish ARTSsplash at 12 Title 1 elementary schools implementing standards-based art education program in grades preK-5.
Blumenuer, Earl	D	OR	3	Portland Public Schools District #1 Multnomah Co. received a \$947,906 Professional Development grant in 2003 to establish ARTSsplash at 12 Title 1 elementary schools implementing standards-based art education program in grades preK-5.
Schrader, Kurt	D	OR	5	Portland Public Schools District #1 Multnomah Co. received a \$947,906 Professional Development grant in 2003 to establish ARTSsplash at 12 Title 1 elementary schools implementing standards-based art education program in grades preK-5.
Fattah, Chaka	D	PA	2	In 2006 Philadelphia School District joined with Philadelphia Arts in Education Partnership to apply a replicable arts-integrated program to better literacy skills of grade 4-6 students in low performing schools through a \$270,000 Model Development grant.
Dahlkemper, Kathy	D	PA	3	In 2001, Warren Co. Schools in partnership with the Smithsonian Early Enrichment Center, Arts Council of Erie, & Warren Co. Historical Society developed project Art Smart integrating arts into core curriculum through a \$906,214 Model Development grant. In 2003, Warren Co. Schools joined with Carnegie Museums, Smithsonian Early Enrichment Center, & Arts Council of Erie to improve student academics, attitude, & appreciation of cultural/racial diversity through Art Smart with a \$797,052 Model Dev. grant.
Thompson, Glenn	R	PA	5	House Education and Labor Full Committee: In 2006, Appalachia Intermediate Unit 8 in Altoona partnered with Warren County School District and Project Art Smart to show that successful standards-based arts instruction can improve student achievement through a \$273,613 Model Development grant. In 2001, Warren Co. Schools in partnership with the Smithsonian Early Enrichment Center, Arts Council of Erie, & Warren Co. Historical Society developed project Art Smart integrating arts into core curriculum through a \$906,214 Model Development grant. In 2003, Warren Co. Schools joined with Carnegie Museums, Smithsonian Early Enrichment Center, & Arts Council of Erie to improve student academics, attitude, & appreciation of cultural/racial diversity through Art Smart with a \$797,052 Model Dev. grant.

Shuster, Bill	R	PA	9	In 2006, Appalachia Intermediate Unit 8 in Altoona partnered with Warren County School District and Project Art Smart to show that successful standards-based arts instruction can improve student achievement through a \$273,613 Model Development grant.
Kanjorski, Paul E.	D	PA	11	The Berwick Area School District received a \$998,000 Model Dev. grant in 2002 for The Rural Arts Infusion Project, which uses distance learning technologies to provide expanded arts learning opportunities for students in poor rural and inner-city schools.
Doyle, Michael F.	D	PA	14	Pittsburgh & Wilkesburg Public Schools, Carnegie Mellon School of Music, Gateway to the Arts, and the River City Brass Band partnered in 2002 through a Professional Dev. grant for music educators serving middle schools with the highest poverty rates. The School District of Pittsburgh along with the arts and learning center Manchester Craftsmen's Guild received an \$801,932 Model Dev. grant in 2005 to improve student performance & increase teacher and administrator efficacy through arts integration.
Holden, Tim	D	PA	17	In 2008, Intermediate Unit #1 and "Arts Educator 2.0" received a Professional Development Grant for \$162,312 to create a community of learners through the use of new and emerging technologies.
Kennedy, Patrick J.	D	RI	1	In 2003, Central Falls Schools joined with Brown University Education Dept. through a \$773,509 Model Dev. grant to develop partnerships between teachers & professional artists using performance to create powerful literacy & arts learning opportunities.
Langevin, James R.	D	RI	2	In 2003, Education Development Center received a \$823,573 Model Dev. grant to implement the SmART School project in Warwick RI; Manchester, NH; & Conway, NH to strengthen arts as a core academic subject and the use of high-quality arts in other subjects.
Brown, Henry E.	R	SC	1	In 2006, Dorchester County School District in Summerville partnered with the College of Charleston to place a replicable, three-year arts-integrated curriculum for every rising sixth grader through an \$115,366 Model Development grant. In 2001, the Charleston Office of Cultural Affairs, College of Charleston, & community art orgs. implemented project ARTISTIC giving students opportunities to attend local arts performances & work with resident artists through a \$997,050 Model Dev. grant.
Inglis, Bob	R	SC	4	Greenville County School District received a \$568,789 Professional Development grant in 2003 to implement a county-wide program of standards-based arts curriculum to enhance all core subjects & raise the level of student behavior and academic performance. In 2003, The School District of Greenville County received a \$784,906 Model Dev. grant to address the needs of at-risk, low performing students through arts integration across the core academic curriculum at Grove Elementary and Tanglewood Middle Schools.
Spratt, John M.	D	SC	5	In 2005, Lancaster Co. School District and Lancaster Co. Arts Council were awarded a \$160,015 Prof. Dev. grant to increase the capacity of teachers to provide research-based arts education and improve student core subject academics via arts integration.
Clyburn, James E.	D	SC	6	In 2006, Dorchester County School District in Summerville partnered with the College of Charleston to place a replicable, three-year arts-integrated curriculum for every rising sixth grader through an \$115,366 Model Development grant. Florence School District No. 3, partnering with South Carolina Dept. of Ed, the University of SC, Converse College, & Columbia College received a \$942,214 Professional Dev. grant in 2003 to provide high intensity institutes in visual arts, music, & dance. In 2001, the Charleston Office of Cultural Affairs, College of Charleston, & community art orgs. implemented project ARTISTIC giving students opportunities to attend local arts performances & work with resident artists through a \$997,050 Model Dev. grant.
Wamp, Zach	R	TN	3	In 2006, Tennessee Arts Commission in Nashville partnered with Southeast Center for Education in the Arts to make a professional development arts-integration model to be replicable throughout the state through a \$180,100 Model Development grant.
Cooper, Jim	D	TN	5	In 2006, Tennessee Arts Commission in Nashville partnered with Southeast Center for Education in the Arts to make a professional development arts-integration model to be replicable throughout the state through a \$180,100 Model Development grant.
Johnson, Sam	R	TX	3	In 2003, Dallas Independent School District, the City of Dallas Office of Cultural Affairs, & 62 professional art/cultural orgs. joined to provide all elementary students with equal access to high quality arts programs through a \$829,785 Model Dev. grant.
Hall, Ralph M.	R	TX	4	In 2003, Texarkana Regional Arts and Humanities Council, Inc. implemented "ArtsSmart to the Maximum" partnering with 15 elementary, 4 middle, and 1 alternative school to integrate arts through a \$723,085 Model Development grant.
Hensarling, Jeb	R	TX	5	In 2003, Dallas Independent School District, the City of Dallas Office of Cultural Affairs, & 62 professional art/cultural orgs. joined to provide all elementary students with equal access to high quality arts programs through a \$829,785 Model Dev. grant.
Culberson, John Abney	R	TX	7	In 2003, Houston Independent School District received a \$819, 313 Professional Development grant to serve 60 music teachers from Title I schools with effective teaching techniques and strategies based on the Kodaly concept of music education. Project Grad Houston received an \$822, 896 Model Dev. grant in 2005 to reduce student dropout rates and improve academic performance including their skills in creating, performing, and responding to the arts through enhanced arts integration. In 2005, The Houston Independent School District received a \$446,640 Model Dev. grant to provide assistance from experts to integrate the arts fully into the academic program at Cynthia Ann Parker Elementary School serving a growing minority community. Aldine Independent Schools partnered with the Texas Southern University, Rice University, Cynthia Woods Mitchell Pavilion, Young Audiences, & the Texas Commission of the Arts to develop arts focused curriculum through a \$899,898 Model Dev. grant in 2001.
Green, Al	D	TX	9	Project Grad Houston received an \$822, 896 Model Dev. grant in 2005 to reduce student dropout rates and improve academic performance including their skills in creating, performing, and responding to the arts through enhanced arts integration. In 2005, The Houston Independent School District received a \$446,640 Model Dev. grant to provide assistance from experts to integrate the arts fully into the academic program at Cynthia Ann Parker Elementary School serving a growing minority community.

In 2003, Houston Independent School District received a \$819, 313 Professional Development grant to serve 60 music teachers from Title I schools with effective teaching techniques and strategies based on the Kodaly concept of music education.

Aldine Independent Schools partnered with the Texas Southern University, Rice University, Cynthia Woods Mitchell Pavilion, Young Audiences, & the Texas Commission of the Arts to develop arts focused curriculum through a \$899,898 Model Dev. grant in 2001.

Granger, Kay	R	TX	12	In 2008, Fort Worth Independent School District & Project HQ-ARTS received a Professional Development Grant for \$313,856 to engage K-12th grade art educators and instructional staff in a professional development program in the arts in high poverty schools
Hinojosa, Ruben	D	TX	15	House Education and Labor Full Committee: In 2008, McAllen Independent School District + "Arts Educator 2.0" received a Professional Development Grant for \$162,312 to create a community of learners through the use of new and emerging technologies.
Reyes, Silvestre	D	TX	16	In 2003, the Ysleta Independent School District partnered with VSA arts of Texas to help students build creativity, self-confidence, & critical thinking skills critical to their success in school, work, and life through a \$786,975 Model Development grant.
Jackson-Lee, Sheila	D	TX	18	ProjectGRAD Houston, partnering with the Houston Grand Opera, the Alley Theatre & Davis High School feeder schools presents FAME: Act 2, a program to expand diversity of fine arts options for students and teachers through a \$252,363 Mod. Dev. grant. In 2006, Houston Independent School District in Houston partnered with the Houston Symphony to implement an arts-integration program for students both during and after school hours through a \$223,399 Model Development grant. In 2003, Houston Independent School District received a \$819, 313 Professional Development grant to serve 60 music teachers from Title I schools with effective teaching techniques and strategies based on the Kodaly concept of music education. Project Grad Houston received an \$822, 896 Model Dev. grant in 2005 to reduce student dropout rates and improve academic performance including their skills in creating, performing, and responding to the arts through enhanced arts integration. Aldine Independent Schools partnered with the Texas Southern University, Rice University, Cynthia Woods Mitchell Pavilion, Young Audiences, & the Texas Commission of the Arts to develop arts focused curriculum through a \$899,898 Model Dev. grant in 2001.
Gonzalez, Charles A.	D	TX	20	In 2003, the Northside Independent Schools in partnership with San Antonio Symphony, San Antonio Museum of Art, Southwest School of Art & Craft, Witte Museum, McNay Art Museum, & San Antonio Children's Museum received a \$324,622 Professional Dev. grant.
Smith, Lamar S.	R	TX	21	In 2003, the Northside Independent Schools in partnership with San Antonio Symphony, San Antonio Museum of Art, Southwest School of Art & Craft, Witte Museum, McNay Art Museum, & San Antonio Children's Museum received a \$324,622 Professional Dev. grant.
Rodriguez, Ciro	D	TX	23	In 2003, the Northside Independent Schools in partnership with San Antonio Symphony, San Antonio Museum of Art, Southwest School of Art & Craft, Witte Museum, McNay Art Museum, & San Antonio Children's Museum received a \$324,622 Professional Dev. grant.
Marchant, Kenny	R	TX	24	In 2008, Fort Worth Independent School District & Project HQ-ARTS received a Professional Development Grant for \$313,856 to engage K-12th grade art educators and instructional staff in a professional development program in the arts in high poverty schools
Burgess, Michael C.	R	TX	26	In 2008, Fort Worth Independent School District & Project HQ-ARTS received a Professional Development Grant for \$313,856 to engage K-12th grade art educators and instructional staff in a professional development program in the arts in high poverty schools
Cuellar, Henry	D	TX	28	In 2008, McAllen Independent School District + "Arts Educator 2.0" received a Professional Development Grant for \$162,312 to create a community of learners through the use of new and emerging technologies. In 2003, the Northside Independent Schools in partnership with San Antonio Symphony, San Antonio Museum of Art, Southwest School of Art & Craft, Witte Museum, McNay Art Museum, & San Antonio Children's Museum received a \$324,622 Professional Dev. grant.
Green, Gene	D	TX	29	ProjectGRAD Houston, partnering with the Houston Grand Opera, the Alley Theatre & Davis High School feeder schools presents FAME: Act 2, a program to expand diversity of fine arts options for students and teachers through a \$252,363 Mod. Dev. grant. Project Grad Houston received an \$822, 896 Model Dev. grant in 2005 to reduce student dropout rates and improve academic performance including their skills in creating, performing, and responding to the arts through enhanced arts integration. In 2003, Houston Independent School District received a \$819, 313 Professional Development grant to serve 60 music teachers from Title I schools with effective teaching techniques and strategies based on the Kodaly concept of music education. Aldine Independent Schools partnered with the Texas Southern University, Rice University, Cynthia Woods Mitchell Pavilion, Young Audiences, & the Texas Commission of the Arts to develop arts focused curriculum through a \$899,898 Model Dev. grant in 2001.
Johnson, Eddie Bernice	D	TX	30	In 2006, Big Thought in Dallas partnered with Dallas Arts Partners and North Texas Wolftrap to integrate music and theater into the curriculum to help boost literacy, skill sets, and student academic achievement through a \$202,436 Model Development grant. In 2003, Dallas Independent School District, the City of Dallas Office of Cultural Affairs, & 62 professional art/cultural orgs. joined to provide all elementary students with equal access to high quality arts programs through a \$829,785 Model Dev. grant.
Sessions, Pete	R	TX	32	In 2003, Dallas Independent School District, the City of Dallas Office of Cultural Affairs, & 62 professional art/cultural orgs. joined to provide all elementary students with equal access to high quality arts programs through a \$829,785 Model Dev. grant.
Moran, James P.	D	VA	8	In 2006 Manchester School District in Manchester, NH joined the Center for the Advancement of Art-Based Literacy and RMC Research (VA-CO-OR) to better at-risk students' academics by fusing art and language education via a \$261,571 Model Development grant. In 2003, The National Museum of Women in the Arts partnered with public schools in Arlington, VA; Albuquerque, NM; and The Albuquerque Museum of Art & History through a \$842,941 Model Development grant to integrate visual/language arts into lessons. MHz NETWORKS received a \$1,000,000 Model Development grant in 2002 to infuse the arts into classroom media technology through theatre, scriptwriting and storytelling giving students a creative approach to understanding and creating content for new media.

Connolly, Gerald E.	D	VA	11	MHz NETWORKS received a \$1,000,000 Model Development grant in 2002 to infuse the arts into classroom media technology through theatre, scriptwriting and storytelling giving students a creative approach to understanding and creating content for new media.
Hastings, Doc	R	WA	4	The Educational Service District 105, in collaboration with 7 community arts organizations, received a \$349,308 Prof. Dev. grant in 2005 to support the Regional Arts Leadership Cadre to provide K-12 teachers with arts standards and assessment training.
Dicks, Norman D.	D	WA	6	With a 2008 \$263,343 Mod. Dev. grant, Arts Impact: Math Artistic Pathways, a joint project of Puget Sound Educational Service Dist & Tacoma Public Schools, prepares teachers to teach standards-based arts & academic concepts through arts-infused lessons.
McDermott, Jim	D	WA	7	In 2006, Puget Sound Educational Service District in Renton partnered with Washington Alliance for Arts Education to apply arts-integration education in grades 3-5 to improve academic writing and math through a \$269,978 Model Development grant. In 2002, Puget Sound Educational Service District in Burien received a \$961,616 Model Dev. grant to partner with local arts agencies to implement visual arts, dance, theatre and literature into a summer institute, workshops, mentorship, and study visits.
Reichert, David G.	R	WA	8	In 2008, Puget Sound Educational Service District and Arts Impact received a Professional Development Grant for \$327,138 to train and coach classroom teachers over the course of 2 years to teach standards-based arts core content.
Smith, Adam	D	WA	9	With a 2008 \$263,343 Mod. Dev. grant, Arts Impact: Math Artistic Pathways, a joint project of Puget Sound Educational Service Dist & Tacoma Public Schools, prepares teachers to teach standards-based arts & academic concepts through arts-infused lessons. In 2006, Puget Sound Educational Service District in Renton partnered with Washington Alliance for Arts Education to apply arts-integration education in grades 3-5 to improve academic writing and math through a \$269,978 Model Development grant. In 2002, Puget Sound Educational Service District in Burien received a \$961,616 Model Dev. grant to partner with local arts agencies to implement visual arts, dance, theatre and literature into a summer institute, workshops, mentorship, and study visits.
Moore, Gwen	D	WI	4	In 2009, Milwaukee Public Schools and Arts@Large received a \$265,527 Model Development grant for the Imagine ARTS project to increase student achievement in literacy and mathematics through arts education at 4 high poverty schools serving 1,770 students. In 2003, Milwaukee Public Schools, Milwaukee Symphony Orchestra, Milwaukee Arts Museum, Techniques Music Academy, Haggerty Art Museum, & the Florentine Opera received a \$831,249 Professional Dev. grant to improve student academics in high poverty schools.
Petri, Thomas E.	R	WI	6	House Education and Labor Full Committee: In 2006, IND School District 94 in Cloquet partnered with Carlton County Arts Network to apply an arts education program for students that integrates a culturally responsive model with standard-based education through a \$226,672 Model Development grant.
Norton, Eleanor Holmes	D	DC	1	In 2008, WVSA School for Arts in Learning received a Professional Development Grant for \$205,871 to create a professional development model called Arts Work! In 2006, Santa Cruz County Schools joined with Workforce Development, Santa Cruz County Art Work Center, and Weed and Seed Program-DC to apply an arts-integration program in the core curriculum for grades K-12 by a \$326,067 Professional Development grant. In 2006 Pioneer RESA in Cleveland, GA partnered with Leonard Bernstein Center for Learning and Inner Harbour Residential Treatment Center (NY-DC-IL) to develop and defuse arts integrated models for at-risk students by a \$274,646 Model Development grant. In 2006, the National Museum of Women in the Arts in Washington, DC partnered with Pascagoula School District (MS) and Albuquerque Public Schools (NM) to incorporate the visual arts into the classroom through a \$270,493 Model Development grant. In 2003, DC Public Schools & American University Dept. of Art and School of Education received a \$324,355 Professional Dev. grant training educators to use specific ways of thinking & learning in art to increase student achievement in other disciplines.
Pierluisi, Pedro	D	PR	1	House Education and Labor Full Committee: In 2006, Springfield Public Schools in Springfield partnered with the Massachusetts Cultural Council to "enhance student performance through creating culturally sensitive curriculum and pedagogy" through a \$246,800 Model Development grant.